NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

NUMERACY



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Time available for students to complete test: 50 minutes

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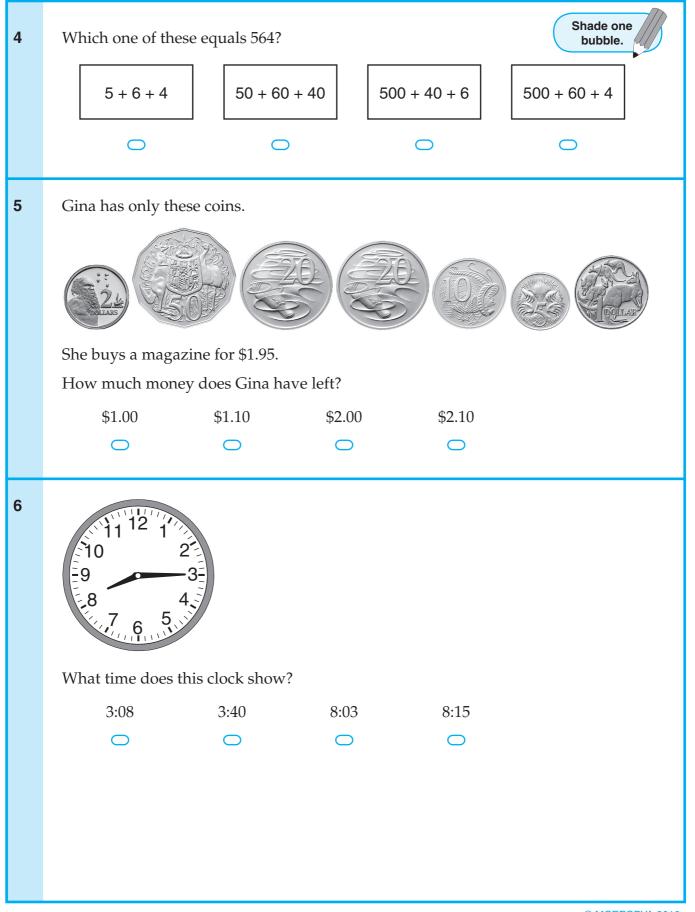
Use 2B or HB pencil **only**

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1	Tom starts to put candles next to each other in a box.									
	How many candles will fit in the box altogether ?									
	7 8 13 15									
2	Here is a timeline in years. ++++++++++++++++++++++++++++++++++++									
3	 Steve joined two blocks together to make this object. He used a cone and a cube. cylinder. square pyramid. rectangular prism. 									

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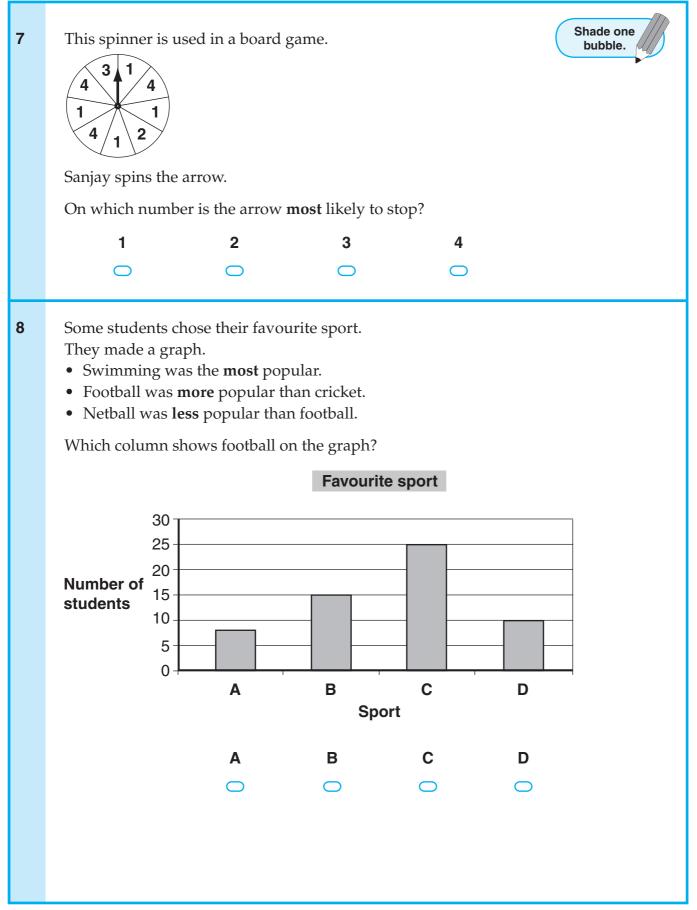
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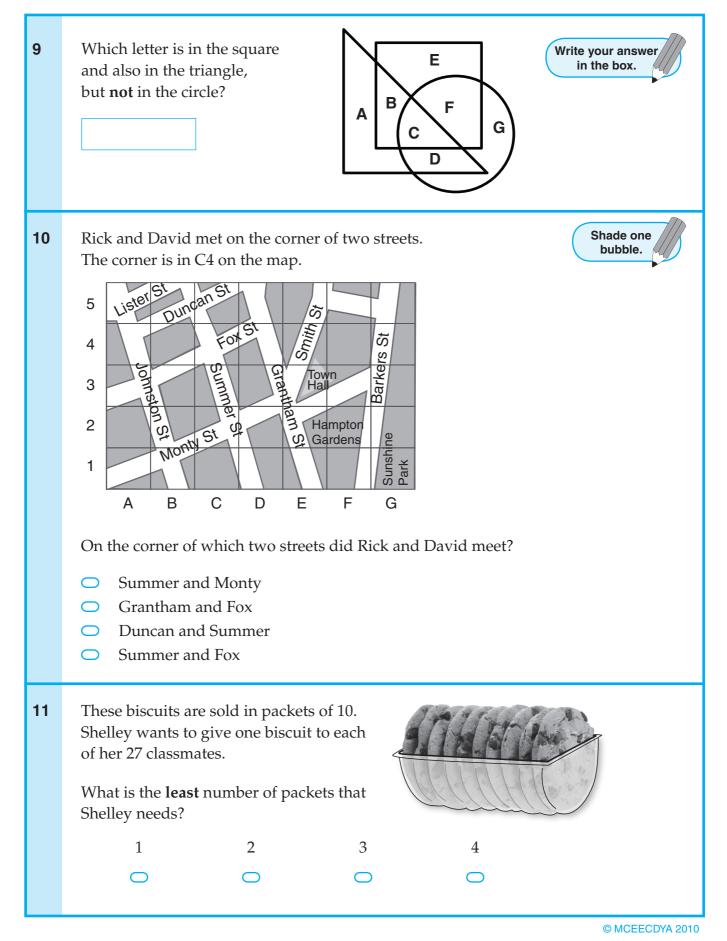


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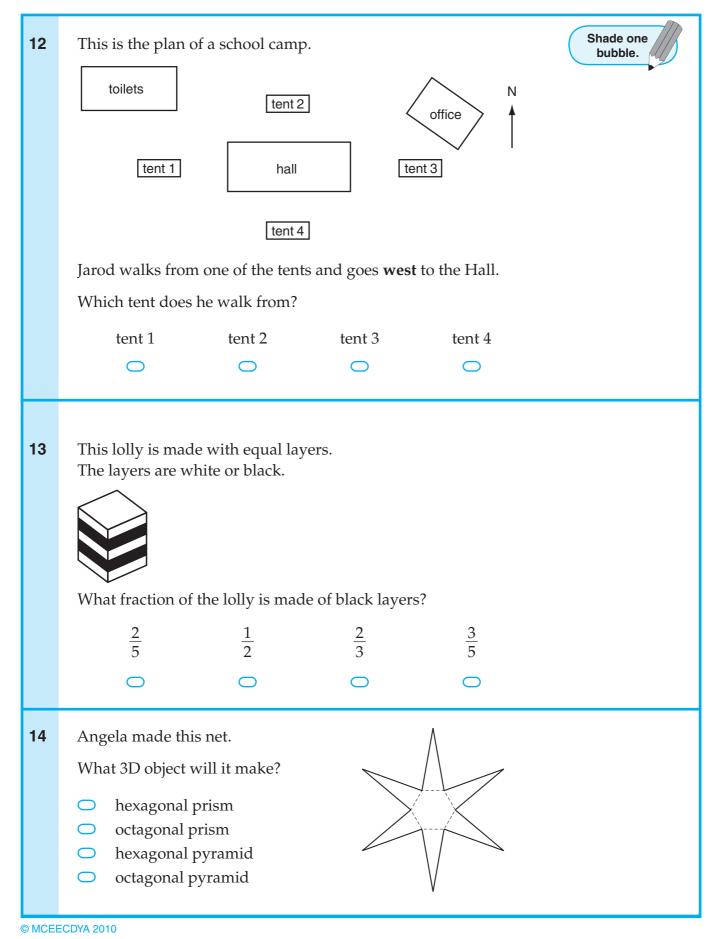
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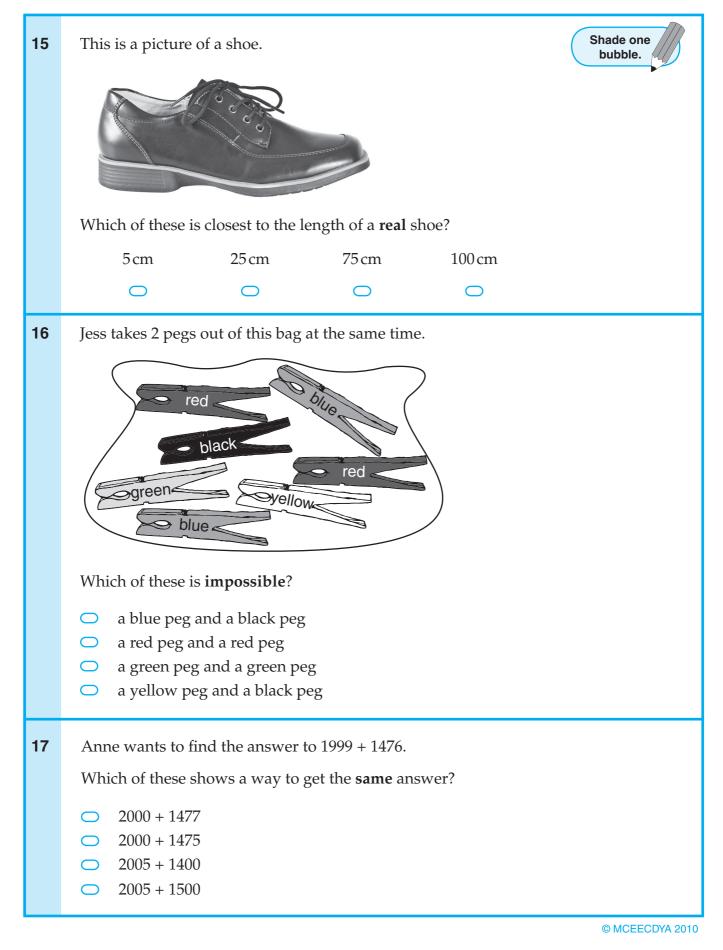
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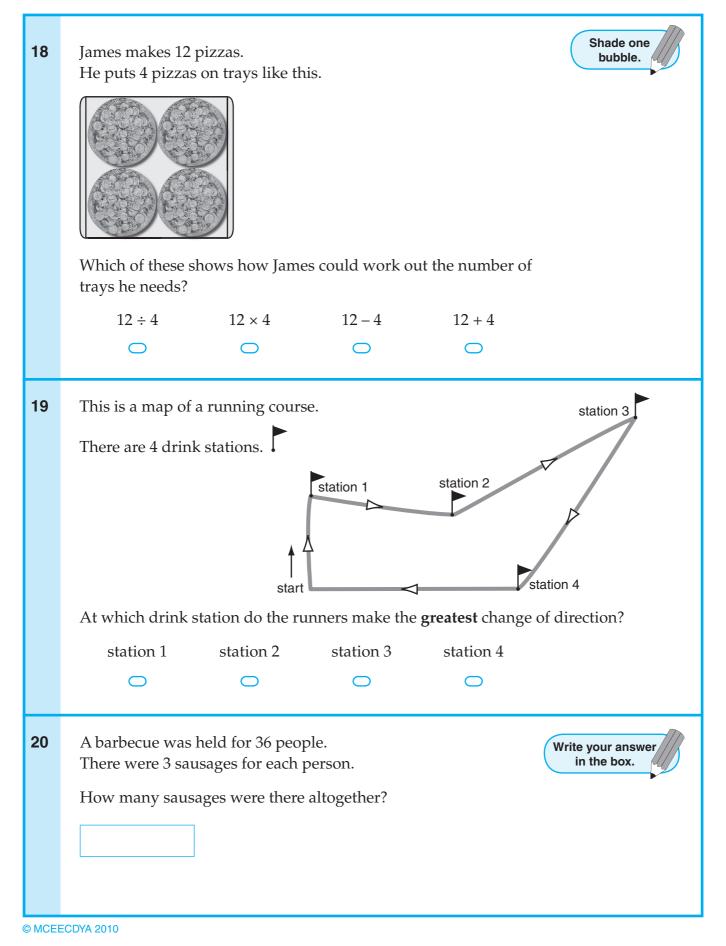


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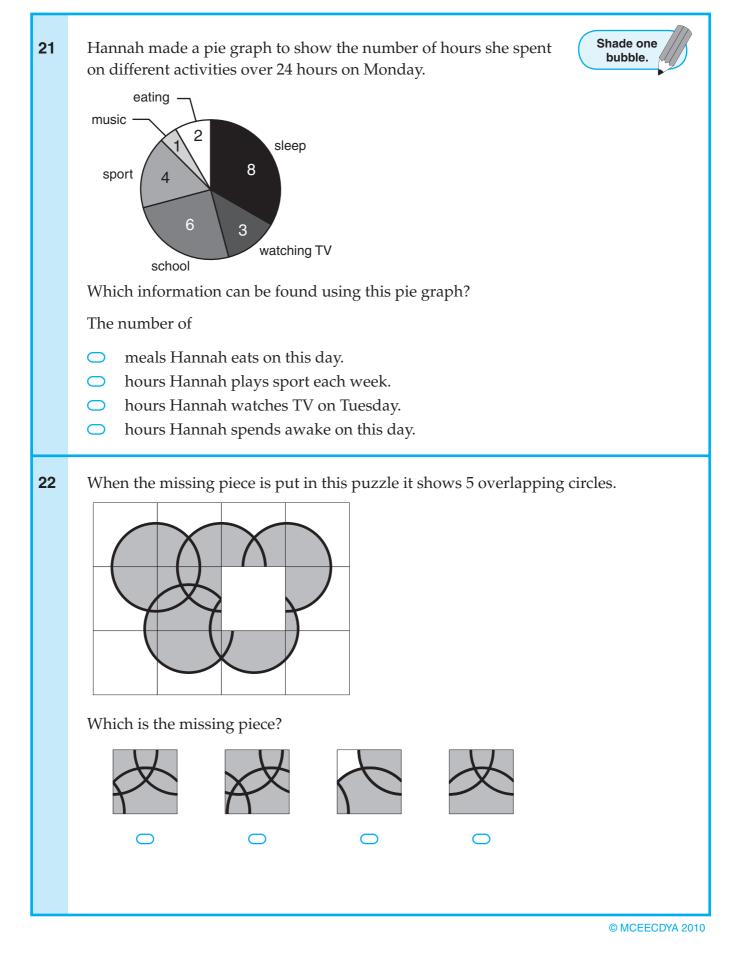
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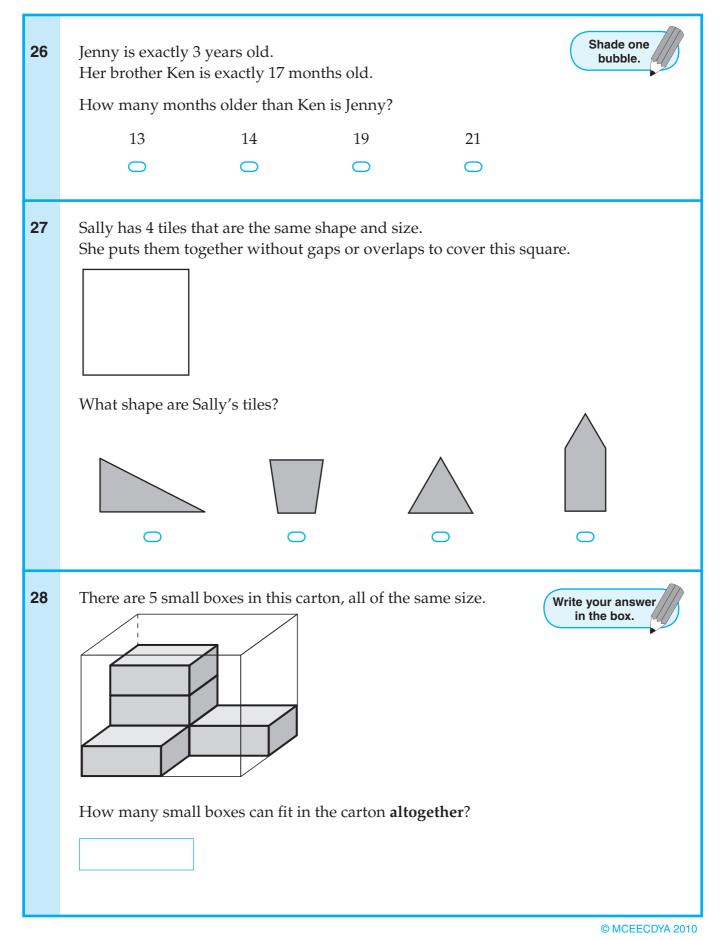
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23	These babies were be Which baby has the	Shade one bubble.							
	Simon 3.5 kg	Georgia 3450 g		<i>Mia</i> 3.05 kg	Oscar 3090 g				
24	Lucy made 4 tree designs using sticks.								
	There is a pattern in	the way the tree	es grow.	V.					
			\succ	\bigvee					
		Ť	ľ						
	Tree 1Tree 21 stick3 sticks	Tree 3 7 sticks	Tree 15 sti						
	Lucy continues the p	pattern in the sam	me way.						
	How many sticks wi	ll Tree 5 have?							
	23	31	35	45					
	0	0	0	0					
25	3.62 is equal to								
	0.3 + 0.6 + 0.2								
	\bigcirc 3.0 + 0.6 + 0.2								
	3 + 0.6 + 0.02 3 + 0.06 + 0.02								
	ECDYA 2010								



29	Write a number in the box to make this number sentence correct. Write your answer in the box. $24 + 15 > \times 5$
30	This 3D symmetrical object is made by joining cubes. It is then painted. We many faces are painted?
31	Shade one bubble. Shade one bubble. 1200 1300 1500 1600 Image: Contract of the second se
32	Ine price of oranges is \$6 per kilogram (kg).The cost of 10 oranges is closest to●●>●●<

33	This is the plan of a garden. $f_{m} = \int_{1}^{1} \frac{1}{2m} \int_{1}^{2m} \frac{1}{2m} \int_{1}^$										Shade one bubble.	
		36 n	n		64	m		(68 m		72 m	
34	These are four number cards. $ \begin{array}{c c} 0 & 2 & 4 & 5 \\ \end{array} $ Use each card once to make this number sentence true. $ \begin{array}{c c} $											
35	This grid shows the numbers from 1 to 24. Mike has crossed off the number 1.											
	X	2	3	4	5	6	7	8	9	10		
	11 21	12 22	13 23	14 24	15	16	17	18	19	20		
	He crosses off all the multiples of 2, then of 3 and then of 5. How many numbers will still be showing on the grid?											

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13

